Topic: Igniting hope through Adult Literacy: Taking the 2024 Fulbright leap to UNAM

Date: Wednesday, 08 May 2024

Time: 12h30 - 14h00

Venue: UNAM Library Auditorium

https://zoom.us/j/93237884277?pwd=d05B

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Meeting ID: 932 3788 4277 | Passcode: ED2024



Prof. Daphne W. Ntiri Professor in the Department of African American Studies, Wayne State University.

ABOUT THE SEMINAR

The 'river of life' is an apt metaphor to undergird my lecture today depicting the various pathways that converged to produce an adult educator like me. The focus on adult literacy and its intersectional themes of gender, African, African and African American Studies have been yoked tightly to my scholarship, teaching, service, and social transformation particularly in the areas of gender and race.

My journey started as a Sierra Leone immigrant student armed with a Bachelor's degree from Fourah Bay College, to transitioning as a graduate student at Michigan State University, to teaching, reforming and transforming adults as a Professor at an urban research university, Wayne State, in the surrounding Detroit communities and the world at large.

My story is about how self, and society intertwine and how such interrelationships can play out in our lives and shape the ways we perceive ourselves and others. This lecture will also highlight the attributes of the Fulbright Scholarship and exchange programs and offer a greater understanding of opportunities for study abroad in American universities like Wayne State University. This introductory lecture will be followed by others on my scholarship..

ABOUT THE PRESENTER

Daphne W. Ntiri, PhD, is Distinguished Service Professor in the Department of African American Studies, Wayne State University. She is an International Adult and Continuing Education Hall of Fame laureate, a two-time Fulbright Scholar and the recipient of the prestigious President's Award for Excellence in Teaching, Dr. Ntiri has authored and edited over 40 refereed research articles, book chapters, books and handbooks on adult education/literacy and its intersection with gender empowerment in Africa and the African diaspora.

Her most recent book was Literacy as gendered discourse: Engaging the voices of women in global societies. Her robust international service history includes a long-term consultancy to the United Nations/ UNESCO in Paris, Dakar, and Kismayo, Somalia and a research fellowship to the International Labor Office in Geneva, Switzerland. Dr. Ntiri is a prolific and highly funded scholar. Her scholarship and service have been recognized and rewarded with numerous international and national awards.

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